BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

# Course and Instructor Evaluation Summary Department of Political Science

Oklobdzija, Stan
POLI 5D - Data Analytics/Social Sciences (A)
Winter Quarter 2019

Number of Students Enrolled: 30 Number of Evaluations Submitted: 14

#### PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%): Freshman
5 (35.7%): Sophomore
6 (42.9%): Junior
3 (21.4%): Senior
0 (0.0%): Graduate
0 (0.0%): Extension
0 (0.0%): Visitor

2. Your reason for taking this class is

7 (53.8%): Major 0 (0.0%): Minor 4 (30.8%): Gen. Ed. 0 (0.0%): Elective 2 (15.4%): Interest

1: [No Response]

3. What grade do you expect in this class?

6 (46.2%): A
6 (46.2%): B
1 (7.7%): C
0 (0.0%): D
0 (0.0%): F
0 (0.0%): P
0 (0.0%): NP

1: [No Response]

The data used in this report is provided to the Office of the Executive Vice Chancellor for Academic Affairs by Course and Professor Evaluations (CAPE), a student-run organization. Please visit the CAPE website at cape.ucsd.edu if you have questions about the data or how it is collected.

### **GENERAL QUESTIONS**

4. I learned a great deal from this course.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (38.5%): Agree

8 (61.5%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%): 0-1 2-3 2 (15.4%): 4-5 7 (53.8%): 2 (15.4%): 6-7 1 (7.7%): 8-9 0 (0.0%): 10-11 0 (0.0%): 12-13 1 (7.7%): 14-15 0 (0.0%): 16-17 0 (0.0%): 18-19 0 (0.0%): 20 or more [No Response]

6. How often do you attend this course?

1 (7.7%): Very Rarely

3 (23.1%): Some of the Time 9 (69.2%): Most of the Time 1: [No Response]

#### **COURSE MATERIAL POLI 5D**

7. The course material is intellectually stimulating.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (7.7%): Neither Agree nor Disagree

5 (38.5%): Agree

7 (53.8%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

8. Assignments promote learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (38.5%): Agree

8 (61.5%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

The data used in this report is provided to the Office of the Executive Vice Chancellor for Academic Affairs by Course and Professor Evaluations (CAPE), a student-run organization. Please visit the CAPE website at cape.ucsd.edu if you have questions about the data or how it is collected.

## 9. Required reading is useful.

0 (0.0%): Strongly Disagree

1 (7.7%): Disagree

2 (15.4%): Neither Agree nor Disagree

4 (30.8%): Agree

3 (23.1%): Strongly Agree 3 (23.1%): Not Applicable 1: [No Response]

### 10. This course is difficult relative to others.

0 (0.0%): Strongly Disagree

4 (30.8%): Disagree

3 (23.1%): Neither Agree nor Disagree

3 (23.1%): Agree

3 (23.1%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

### 11. Exams are representative of the course material.

0 (0.0%): Strongly Disagree

1 (7.7%): Disagree

1 (7.7%): Neither Agree nor Disagree

3 (23.1%): Agree

8 (61.5%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

# 12. Do you recommend this course overall?

13 (100.0%): Yes 0 (0.0%): No

1: [No Response]

#### 13. Course POLI 5D:

- Like talking about real life scenarios and examples during class. Wish we could have done more
  walking through actual coding during class, especially when starting a new programming
  language.
- Great introductory course everyone should take.

## 14. Exams/Quizzes/Papers:

- fair
- Would be better if activities in lab aligned more with homework sets

### 15. Reading [title(s) and comments]:

[No Responses]

#### **INSTRUCTOR Stan Oklobdzija**

16. Instructor displays a proficient command of the material.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

2 (15.4%): Agree

11 (84.6%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

17. Instructor is well prepared for classes.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (30.8%): Agree

9 (69.2%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

18. Instructor's speech is clear and audible.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (33.3%): Agree

8 (66.7%): Strongly Agree 0 (0.0%): Not Applicable 2: [No Response]

19. Instructor explains the course material well.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

6 (46.2%): Agree

7 (53.8%): Strongly Agree 0 (0.0%): Not Applicable [No Response]

20. Lectures hold your attention.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

2 (15.4%): Neither Agree nor Disagree

5 (38.5%): Agree

6 (46.2%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

The data used in this report is provided to the Office of the Executive Vice Chancellor for Academic Affairs by Course and Professor Evaluations (CAPE), a student-run organization. Please visit the CAPE website at cape.ucsd.edu if you have questions about the data or how it is collected.

## 21. Instructor's lecture style facilitates note-taking.

0 (0.0%): Strongly Disagree

1 (7.7%): Disagree

2 (15.4%): Neither Agree nor Disagree

3 (23.1%): Agree

7 (53.8%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

## 22. Instructor shows concern for students' learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (30.8%): Agree

9 (69.2%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

### 23. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (7.7%): Neither Agree nor Disagree

3 (23.1%): Agree

9 (69.2%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

#### 24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree

1 (7.7%): Disagree

0 (0.0%): Neither Agree nor Disagree

2 (15.4%): Agree

10 (76.9%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

#### 25. Instructor starts and finishes class on time.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (30.8%): Agree

9 (69.2%): Strongly Agree 0 (0.0%): Not Applicable 1: [No Response]

# 26. Instructor is effective in promoting academic integrity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (41.7%): Agree

7 (58.3%): Strongly Agree 0 (0.0%): Not Applicable [No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (7.7%): Neither Agree nor Disagree

4 (30.8%): Agree

7 (53.8%): Strongly Agree 1 (7.7%): Not Applicable 1: [No Response]

# 28. Instructor Stan Oklobdzija:

- Great instructor. Only complaint is that there wasn't as much alignment with lab TA's as I would have hoped.
- Explains concepts step-by-step without being pedantic/repetitive. Provides all the tools necessary to overcome challenges in the assignments.
- Stan is the man, has an overwhelming amount of knowledge that encourages learning.
- YASSS QUEEN U DID THAT SHIT

29. Do you recommend this professor overall?

13 (100.0%): Yes 0 (0.0%): No

1: [No Response]

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Political Science, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.